

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1 INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1 Family name(s):
1.2 Given name(s):
1.3 Date of birth (day/month/year):
1.4 Student identification number or code:

2 INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1 Name of qualification and (if applicable) title conferred (in original language):
Bachelor i sykepleie
The title bachelor is protected by law in Norway.
- 2.2 Main field(s) of study for the qualification:
·The Theoretical and Scientific Basis of Nursing, Nursing Theory
·Clinical Practice
·Medicine and Natural Science
·Social Sciences
- 2.3 Name and status of awarding institution (in original language):
Universitetet i Sørøst-Norge, a public university. The quality assurance system was evaluated and approved by the Norwegian Agency for Quality Assurance in Education in 2016.
- 2.4 Name and status of institution administering studies:
See section 2.3
- 2.5 Language(s) of instruction/examination:
Norwegian

3 INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1 Level of qualification:
First Cycle/Level 6, Norwegian Qualifications Framework for Lifelong Learning
- 3.2 Official length of the programme:
3 years in full-time mode, 180 ECTS.
- 3.3 Access requirements:
Higher Education Entrance Qualification (see Ch.8, Information on the National Higher Education system)

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1 Mode of study:
Full-time

4.2 Programme requirements:

The training is implemented in accordance with the National Curriculum Regulations for nursing training laid down by the Ministry of Education and Research on 25 January 2008.

Objective, content and structure of the study programme

The study programme is implemented in accordance with the National Curriculum Regulations for nursing training laid down by the Ministry of Education and Research on 25 January 2008.

“The aim of nursing training is to train professionals to be qualified for nursing work in all segments of the healthcare services, both within and outside institutions. Nursing, care, and treatment represent the cornerstones of the nurse’s skills. The nurse shall approach nursing and continuous care of the patient on the basis of how it feels to be ill, and on the basis of knowledge about the causes, diagnostics and prognoses of specific illnesses. The nurse shall also be competent in preventative work and work which promotes good health, teaching and guidance, research and professional development, quality assurance, organisation and management. Knowledge about health policy priorities and the legal framework of the nursing profession is also essential. The training shall be based on professional ethical guidelines and promote a multicultural understanding of health and illness”. (*National Curriculum Regulations for nursing courses*, 2008, pp 4–5)

National Curriculum Regulations’ credit allocation, main courses and sub-courses

The programme comprises a total of 180 credits distributed across 4 main courses and includes practical studies worth 90 credits.

Main course 1: Professional and scientific foundation of nursing	33 credits
Main course 2: The nursing profession and the vocational foundation	72 credits
Main course 3: Medical and natural science courses	45 credits
Main course 4: Social science courses	30 credits

The candidate's learning outcome

The learning outcome is a description of what the student will know, understand and be capable of doing after completion of the Bachelor's degree in nursing. The teaching provided by the Faculty of Nursing and Health Sciences shall enable nurses to have the following knowledge, skills and general competence upon completion of the course:

Knowledge

The candidate

- will possess wide knowledge on key subjects, theories, and problems within the field of nursing science
- will possess relevant knowledge on medical, natural science and social science subjects
- will possess knowledge about the history, traditions and special nature of the nursing profession
- will be familiar with research and development work relevant to nursing
- will have knowledge about the welfare state

Skills

The candidate

- will practise nursing based on research, experience and professional judgment
- will meet the patient's basic needs by observing and assessing his or her condition and will plan, implement, evaluate and document their nursing
- will identify risk factors of an individual and environmental nature, and plan and implement preventive measures and measures which promote good health
- will inform, teach and guide patients and their relatives
- will promote learning processes which contribute to patient safety, quality and trust in the health services
- will be comfortable with relevant professional tools, techniques, procedures and forms of communication
- will be a change-agile leader within their speciality
- will be able to interact with other professions to create a coordinated, comprehensive and coherent healthcare service

General competence

The candidate

- will practise professionally sound nursing, based on ethical awareness and critical reflection
- will treat patients and relatives with care, sensitivity and moral responsibility
- will safeguard the patient's right to co-determination and participation
- will contribute to creative thinking and innovation
- will demonstrate an ability and inclination for lifelong learning, work on the basis of knowledge, and contribute to the development of quality in the nursing profession and healthcare services
- will apply and convey key specialist matter such as theories, problems and solutions, both in writing and verbally
- will contribute to highlighting professional and ethical standards in the public debate on healthcare policy issues

4.3 Programme details:

Name:

Course		Semester	Credits	Grade	Grade distribution A B C D E
Compulsory Courses					
BS-SAM10-DR	Nursing and the Social Sciences	2017 spring	8	E	
BS-VIT110-DR	Nursing's Scientific and Professional Foundations 1	2016 autumn	8	D	
BS-VIT210-DR	Nursing's Scientific and Professional Foundations 2	2017 spring	11	Passed	
	- Oral Examination	2017 spring		Passed	
	- Practical skills	2017 spring		Passed	
	- Drug-dose Calculation	2017 spring		Passed	
BS-NAT110-DR	Applied Science for Nursing 1	2017 autumn	12	E	
BS-AKL120-DR	Emergency, Critical and Continuing Care 1	2020 spring	15	C	
	- Home Examination	2020 spring		C	
	- Written Examination at Campus	2019 autumn		C	
BS-HFA20-DR	Health Promotion and Disease Prevention in Clinical Nursing	2019 autumn	15	D	
BS-AKL230-DR	Emergency, Critical and Continuing Care 2	2021 spring	9	C	
	- Home Examination	2021 spring		C	
	- Drug Control	2020 autumn		Passed	
	- Drug-dose Calculation	2021 spring		Passed	
Practical Studies					
BS-PGS10-DR	Clinical Practice - General Nursing Care	2017 spring	15	Passed	
BS-PPK20-DR	Clinical Practice - Surgical Patient Pathways	2020 spring	15	Passed	
BS-PMP20-DR	Clinical Practice - Medical Patient Pathways	2020 spring	15	Passed	
BS-PLVI30-DR	Clinical Practice- Management, Mentoring and Innovation	2020 autumn	12	Passed	
BS-PPH30-DR	Clinical Practice - Mental Health	2020 autumn	12	Passed	
BS-PHT30-DR	Clinical Practice- Home-based Care	2021 spring	12	Passed	
Bachelor's Thesis					
BS-PBAO30-DR	Bachelor Thesis <i>Stoma and mastery</i>	2021 spring	15	D	
Recognized Courses					
MED 401-1	Pathology 1 (Kristiania University College)	2019 spring	10	Recognized	
MED 501-1	Pathology 2 (Kristiania University College)	2019 spring	10	Recognized	

Total: 194.0

Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.

4.4 Grading scheme and, if available, grade distribution guidance:
See section 4.3

4.5 Overall classification of the qualification (in original language):
Not applicable

5 INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study:
The bachelor's degree is at an academic level sufficient for application to relevant second cycle studies.

5.2 Professional status:
Nurse. Authorization by The Norwegian Directorate of Health is required to practice the profession:
<https://helsedirektoratet.no/English>

Regulated profession in Norway. Covered by the EU Directive 2005/36/EC of the European Parliament and the Council of 7 September 2005 regarding the recognition of professional qualifications.

6 ADDITIONAL INFORMATION

6.1 Additional information:
Not applicable

6.2 Further information sources:
- University of South-Eastern Norway: https://www.usn.no/?lang=en_GB
- The Norwegian Agency for Quality Assurance in Education (NOKUT): <http://www.nokut.no/en/>

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date: 2 July 2021
Date of original qualification: 2 July 2021

7.2 Signature: The document is electronically signed by Unit – The Norwegian Directorate for ICT and Joint Services in Higher Education and Research. The document is only valid in its original electronic form with the accompanying electronic signature. Time for signing document 2021-07-02 13:03

7.3 Capacity:

7.4 Official stamp:



8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Higher education in Norway: Legislature

The Ministry of Education and Research has the overall responsibility for higher education in Norway. Higher education is offered by four types of higher education institutions: university (*universitet*), specialized university institution (*vitenskapelig høyskole*), accredited university college (*akkreditert høyskole*), and university college with accredited study programmes (*høyskole med akkrediterte studier*). The differences between the types of higher education institutions are related to their self-accrediting authority.

All public and private higher education in Norway is subject to the Act Relating to Universities and University Colleges (Lov 2005-04-01 nr 15). An institution's right to award specific degrees and the prescribed lengths of study are codified in Regulation concerning degrees and titles (FOR 2005-12-16 nr 1574). The awarding of master's degrees is regulated by the Regulations on requirements for awarding a master's degree (FOR 2005-12-01 nr 1392).

Since 2002 Norway has adhered to the objectives of the Bologna Process in the European Higher Education Area. Most of the elements have been implemented through the reform of the Norwegian higher education system carried out in 2003. Central to the reform has been a transition from the former degree system to the bachelor's, master's and doctoral degree structure, with a few exceptions.

Norwegian higher education qualifications make up the levels from 6 to 8 of the Norwegian Qualifications Framework for Lifelong Learning (NQF) from 2011, which is the national overarching qualifications framework¹. It describes the levels of qualifications as defined by the total learning outcomes in terms of the knowledge, skills and general competence that graduates at various levels should have achieved².

NQF was referenced to the European Qualifications Framework (EQF) in 2014.

Quality assurance and accreditation of institutions and programmes

The Norwegian Agency for Quality Assurance in Education (NOKUT) is an autonomous governmental agency which provides external supervision and control of the quality of Norwegian higher education, as well as of all tertiary vocational education³. NOKUT accredits new study programmes, controls the existing ones, and provides a cyclic evaluation of the institutions' quality assurance systems for educational provision.

An accredited higher education institution is granted the right to offer educational provision, without having to apply to NOKUT for specific programme accreditation, in accordance with the authority that its institutional category implies:

- a) Universities may without external accreditation establish study programmes at all levels.
- b) Accredited university colleges have to apply for the accreditation of programmes at master and doctoral levels.
- c) In those fields where specialized university institutions and accredited university colleges have the right to award doctorates or corresponding degrees, they may themselves decide which study programmes and disciplines the institution shall provide.

University colleges without institutional accreditation must apply to NOKUT for accreditation of study programmes at all levels.

Lists of all accredited institutions, as well as of all accredited study programmes at the university colleges without institutional accreditation are available on www.nokut.no

Admission requirements

The Higher Education Entrance Qualification is the successful completion of Norwegian upper secondary education with some specified courses. The Certificate of Upper Secondary Education and Training (*Vitnemål for videregående opplæring*) is based on 13 years of schooling.

Admission may also be gained by means of other qualifications recognized as being on a par with the Higher Education Entrance Qualification, such as recognition of prior learning and work experience.

Some fields of study have additional entrance requirements.

Academic credit system

All Norwegian higher education institutions use a system of credits (*studiepoeng*) for measuring study activities considered equivalent to the European Credit Transfer and Accumulation System (ECTS). 60 ECTS credits (*studiepoeng*) are allocated to the workload of a full year of academic study, equivalent to 1500-1800 hours of study. 30 ECTS credits are normally allocated to one semester's full-time study. The academic year normally lasts for 10 months and runs from August to June.

¹ National generic learning outcomes descriptions' levels for the bachelor's, master's and doctoral degrees were defined by the Instructions on the Norwegian Qualifications Framework for Higher Education in 2009.

² Learning outcomes for a specific NQF level show the minimum of what each learner should know, understand and be able to do after completing a learning process.

³ Tertiary vocational education (TVE), level 5 in the NQF (EQF), is provided by *fagskoler*, which are considered as tertiary vocational education institutions. TVE is based on upper secondary education and training or equivalent competence. Courses have duration of from six months to two years. All provisions must be accredited by NOKUT.

Degrees and qualifications

NQF (EQF) Level 6: Bachelor (1st cycle)

Bachelor's degree is awarded after three years of full-time study (180 ECTS). Some bachelor's degrees, in the field of music and performing arts, consist of four-year bachelor's programmes (240 ECTS).

Teacher education for primary and lower secondary school, years 1-7 and years 5-10 has been a four-year professional programme (240 ECTS) prior to its reform on 1 January 2017, when it became a five-year integrated master's degree.

University college graduate (*høyskolekandidat*) is a two-year degree (120 ECTS), a short cycle degree within the first cycle. Holders of this degree may in some cases continue their studies in a bachelor programme and thus obtain a bachelor's degree.

NQF (EQF) Level 7: Master (2nd cycle)

Master's degree is normally obtained after two years of study (120 ECTS), following the completion of a bachelor's degree. A master's degree programme includes independent work (normally a thesis) of between 30 and 60 ECTS.

Experience-based master's degree has a scope of 90 or 120 ECTS (including independent work of at least 20 ECTS).

Integrated master's degree is a five-year study programme (300 ECTS) which results in a master's degree, with no intermediate bachelor's degree. An exception is

the Master of Architecture programme at the Oslo School of Architecture and Design, which has a scope of 330 ECTS.

In the fields of medicine, psychology and theology, **professionally oriented degrees/qualifications** of six years' duration (360 ECTS) are awarded; in the field of veterinary science - after 5 ½-6 years. They have retained the title/degree *candidata/candidatus* from the former degree system.

NQF (EQF) Level 8: Doctoral degree (3rd cycle)

Philosophiae doctor (*ph.d.*) is awarded after three years of study, following the completion of a master's degree or a five to six-year professionally oriented degree/qualification.

Philosophiae doctor in artistic research

(*ph.d. i kunstnerisk utviklingsarbeid*) is awarded after three years of study in the field of creative and performing arts. In 2018, the degree replaced former *Diploma, artistic development programme*, which will be phased out by 2025.

Doctor philosophiae (*dr. philos.*) is conferred on graduates who have qualified for a doctoral degree on their own, without formal research training.

Descriptions of the educational qualifications are given in the Norwegian Qualifications Framework for Lifelong Learning at www.nokut.no/nkr

The Norwegian Education System

