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| 1. Title of the certificate 1 |
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| Example:  Applied Social Studies |
| 2 . Translated title of the certificate 2 |
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| Example:  Études en sciences humaines appliquées (fr) |
| 3. Profile of skills and competences |
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| List the skills and competences acquired by the holder of the certificate. This list should start as  follows: “A typical holder of the certificate is able to:” and should include a list of about 5 to 15 items using action verbs to describe skills and competences.  Example:  The purpose of this award is to enable the learner to acquire the knowledge, skills and competence to work under supervision in range of social care settings or to progress to further and or higher education and training.  The holder of the certificate is able to:  knowledge   * demonstrate a broad range of knowledge related to the social, psychological and cultural issues within the field of applied social studies; * demonstrate knowledge of some theoretical concepts and abstract thinking pertinent to social studies with significant depth in certain areas;   know-how and skills   * demonstrate a broad range of practice, interpersonal and communication skills in providing for the holistic needs of individuals in the social care environment; * exercise judgment in selecting appropriate procedural responses to routine, varied and unfamiliar situations and challenges within a social care setting;   competence   * demonstrate knowledge and skills within a range of varied and specific social care contexts and settings.; * contribute to the assessment, planning, implementation and evaluation of a range of interventions in support of the holistic needs of the individual; * take responsibility for own learning in a structured context; * reflect on personal practice to inform self-understanding and personal development. |
| 4. Range of occupations accessible to the holder of the certificate 3 |
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| Example:  xxxx |

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| 5. Official basis of the certificate | |
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| Body awarding the certificate | Authority providing accreditation / recognition of the certificate |
| Example: Quality and Qualifications Ireland  [www.qqi.ie](file:///\\atlas\hom\LT_PHT\Graphics%20-%20Templates%20-%20Texts\CS%20template%202019\www.qqi.ie) | Example: Irish National Framework of Qualifications  www.qqi.ie/Articles/Pages/National-Framework-of-Qualifications-(NFQ).aspx |
| Level of the certificate (national or European) 1 | Grading scale / Pass requirements |
| Example:  EQF level 4  NFQ level 5 | Example:  Levels 4, 5 and 6 Certificates are graded as follows:  Pass / Merit / Distinction  Certificates at levels 1, 2 and 3 are not graded. They are awarded only where the candidate is successful in the applicable assessment. |
| Access to next level of education / training 1 | International agreements on recognition of qualifications1 |
| Example: Next or higher levels of the National Framework of Qualifications. | Example: Ireland and United Kingdom have concluded an exercise to enable broad comparisons to be drawn between qualifications and their levels. |
| Legal basis | |
| Example: Qualifications and Quality Assurance (Education and Training) Act 2012.  Certificates issued between 2001 and 2012 were issued by the Further Education and Training Awards Council on the basis of the Qualifications (Education and Training) Act 1999. | |
| 6. Officially recognised ways of acquiring the certificate | |
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| Replace with a description of the way the certificate can be acquired (apprenticeship, school/training centre-based or workplace-based, accredited prior learning) and/or complete the table below. | |
| |  |  |  | | --- | --- | --- | | Description of vocational education and training | Percentage of total programme  (%) | Duration  (hours/weeks/months/years) | | School/training centre-based | Example:100 % | Example: 300 hours of guided learning | | Workplace-based | % | . | | Accredited prior learning | Example: Up to 80 % |  | | Total duration of the education / training leading to the certificate | | Example: 300 hours | |  | | | | |
| 7. Additional information | |
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| Entry requirements 1 | |
| Example: To access programmes leading to this award the learner should have reached the standards of knowledge, skill and competence associated with the preceding level of the National Framework of Qualifications. | |
| More information (including a description of the national qualifications system) | |
| Example: [www.nfq.ie](http://www.nfq.ie) and [www.qqi.ie](file:///\\atlas\hom\LT_PHT\Graphics%20-%20Templates%20-%20Texts\CS%20template%202019\www.qqi.ie) | |
| National Europass Centre | |
| [www.europass.ie](http://www.europass.ie) | |