

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. Information identifying the holder of the qualification

- 1.1 Family name(s)
- 1.2 Given name(s)
- 1.3 Date of birth (day/month/year)
- 1.4 Student identification number or code (if available)

2. Information identifying the qualification

- 2.1 Name of qualification and (if applicable) title conferred (in original language)
 Kandidatexamen (Degree of Bachelor of Arts)
- 2.2 Main field(s) of study for the qualification
- Media and Communication Science
 2.3 Name and status of awarding institution (in original language)

Mittuniversitetet (Mid Sweden University).

State higher education institution with status of university. The university is a multi-campus university with centres in Sundsvall and Östersund.

- 2.4 Name and status of institution (if different from 2.3) administering studies (in original language)
 Not applicable.
- 2.5 Language(s) of instruction/examination
 Mainly Swedish.

3. Information on the level of the qualification

3.1 Level of qualification

Grundnivå/First-cycle QF-EHEA SeQF 6/EQF 6. For information on the Swedish higher education system, see section 8.

3.2 Official length of programme

180 högskolepoäng (credits)/180 ECTS. Duration of 3 years of full-time studies. A normal 40-week academic year corresponds to 60 credits (högskolepoäng). One credit corresponds to 1 ECTS credit.

3.3 Access requirement(s)

There are general and (additional) specific entry requirements that should be fulfilled for access to higher education within all cycles.

The general entry requirements for first-cycle studies are the same for all higher education. General entry requirements can be attained by completing an upper-secondary school programme, via adult education at upper-secondary school level or the applicants achieving a comparable level of learning outcomes through other education, practical experience or other circumstances.

4. Information on the contents and results gained

4.1 Mode of study

Full-time equivalent.

4.2 Programme requirements

The Swedish Higher Education Act takes account of 1) courses and study programmes based on scholarship or artistic practice and on proven experience, and 2) research and artistic research as well as development work. Reference to research below also applies to artistic research.

According to the Swedish Higher Education Act, first-cycle courses and study programmes shall develop the students': ability to make independent and critical assessments; ability to identify, formulate and solve problems autonomously; and the preparedness to deal with changes in working life. In addition to knowledge and skills in their field of study, students shall develop the ability to: gather and interpret information at a scholarly level; stay abreast of the development of knowledge; and communicate their knowledge to others, including those who lack specialist knowledge in their field. (For further information, see The Swedish Higher Education Act and The Higher Education Degree Ordinance: www.uhr.se/en)

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/credits obtained (if this information is available on an official transcript this should be used here)

A Degree of Bachelor is awarded after the student has completed the courses required to gain 180 credits in a defined specialisation determined by each higher education institution itself, of which 90 credits are for progressively specialised study in the principal field (main field of study) of the programme.

A requirement for the award of a Degree of Bachelor is completion by the student of an independent project (degree project) for at least 15 credits in the main field of study.

LOCAL REGULATIONS

Scope

- At least 30 credits at C-level in the main field of study, including the independent project of 15 credits.
- The main field must have been established on bachelor's level at Mittuniversitetet.

For more information, see Degree Certificate/Official Transcript.

4.4 Grading scheme and, if available, grade distribution guidance

There is no national grading system in Sweden. Higher education institutions may determine which grading system is to be used. For more information, see Degree Certificate/Official Transcript.

4.5 Overall classification of the qualification (in original language)

Not applicable for Swedish qualifications, since no overall grade is awarded for a degree and students are not ranked. For example, Grade Point Average (GPA) and other ranking systems are not used in Sweden.

5. Information on the function of the qualification

5.1 Access to further study

The degree gives access to second-cycle studies (master studies).

5.2 Professional status (if applicable)

The Degree of Bachelor corresponds to the qualification level referred to in point (d) of Article 11 of Directive 2005/36/EC.

6. Additional information

6.1 Additional information

None.

6.2 Further information sources

Mid Sweden University

Address: Mittuniversitetet, SE 851 70 Sundsvall

Phone: +46 (0)10 142 80 00

URL: www.miun.se

The Swedish Council for Higher Education (Universitets- och högskolerådet) has been commissioned to act as the Swedish NARIC and is also part of ENIC. The ENIC-NARIC office provide information on education in Sweden. Please see: http://www.uhr.se

For information on Professional Qualifications Directive, Swedish National Assistance Centre for the Recognition of Professional Qualifications (Professional Qualifications Directive 2005/36/EC):

pqinfo@uhr.se

For information on quality assurance, Swedish Higher Education Authority: http://english.uka.se

7. Certification of the supplement

- 7.1 Date 2 December 2020
- 7.2 Signature

7.3 Capacity Degree Administrator

7.4 Official stamp or seal

8. Information on the national higher education system

See attached information on the The Swedish higher education system.