

Diploma Supplement
FOR INFORMATION ONLY



Universität Innsbruck Diploma Supplement

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition.

Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

		1181 41		
1	Information identifying the holder of the qua			
1.1	Family name(s)	Musterfrau		
1.2	Given name(s)	Eva		
1.3	Date of birth (YYYYMMDD)	1900-00-00		
1.4	Student identification number	0000000		
2	Information identifying the qualification			
2.1	Name of qualification, title conferred *)	Bachelor of Science (BSc)		
2.2	Main field(s) of study for the qualification	Bachelor programme Geography		
2.3	Name and status of awarding institution *)	Universität Innsbruck Public university		
2.4	Name and status of institution administering studies *)	Universität Innsbruck Public university		
2.5	Language(s) of instruction / examination	German		
3	Information on the level of the qualification			
3.1	Level of qualification	Bachelor programme (ISCED code 5A)		
3.2	Official length of programme	6 semester - 3 academic year(s) ECTS credits: 180		
3.3	Access requirement(s)	Admission to degree programmes is conditional on: 1. possession of a general university entrance qualification; 2. possession of a special university entrance qualification required for the degree programme selected; 3. proficiency in the German language; (§ 63 Universities Act 2002) Admisstion to certain degree programmes may be restricted by specific admission regulations (e.g. selection procedures) in the meaning of § 124b Universities Act 2002.		
4	Information on the contents and results gained			
4.1	Mode of study	Full time study programme		
4.2	Programme requirements	The requirements for the successful completion of the programme particularly include one independent bachelor thesis (12,5 ECTS credits) which must be written in connection with a course. Graduates are able to elaborate, evaluate and implement scientific and technical-methodical developments in the field of geography and to apply them in interdisciplinary contexts.		
4.3	Programme details (courses, modules or units studied, individual grades obtained)	See enclosed transcript of records ECTS credits: 180		

continued on next page

8	Information on the Austrian higher education	n system		
		,	, idailee	
7.3	Capacity	UnivProf.Dr. ıvıax ıvı (Associate) Dean of S	<u> </u>	
			INFORMATION ONLY	
1.2	Signature / name	On behall of the Direc	Citor of Studies	
7.1	Signature / name	2000-00-00 On behalf of the Direct	eter of Studios	
7	Certification of the supplement	2000 00 00		7.4 Official stamp
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6.2		http://www.uibk.ac.at		
6	Additional information Additional information	Not applicable		
6	Additional information	professional qualifica		
5.2	Professional status conferred	Master programme Geography: Global Change - Regional Sustainability Access to academic professions according to the professional regulations; diploma in the sense of the directive on the recognition of		
		programmes). The co successive master pr The completion of the following programme	ompletion of bachelor programme ogrammes. e programme grants unconditiona / programmes at the University o	s grants access to I access to the f Innsbruck:
5.1	Access to further study	Bachelor programmes are the first level in a three-level system of university degrees (bachelor programmes, master programmes, doctoral		
5	Information on the function of the qualificat	ion		
		with distinction, besta accordance with § 73 that conclude a progr	all classification (mit Auszeichnun inden/pass, nicht bestanden/fail) Para 3 Universities Act 2002, on amme of study and consist of mo on of this type is not specified in udy).	s awarded, in ly for examinations re than one
4.5	Overall classification of the qualification *)	Not applicable	all alassification (mit Augzeichnun	a hostandan/nasa
		"not completed"	Negative performance, where a differentiation is not adequate	strict
		"sufficient" (4) "successfully completed" "unsatisfactory" (5)	Performance meets the minimu Positive performance, where a sis not adequate Substantial improvement neces of further work	strict differentiation
	distribution guidance	"good" (2) "satisfactory" (3)	Generally good, some mistakes Generally sound work with a nu substantial errors	mber of
4.4	Grading scheme, grade translation and grade distribution guidance	Austrian grading: "excellent" (1)	Assessment: Excellent performance	

See attachment

DVR: 0083917

in original language (German)
 ** This document has been officially signed according to § 19 E-Government Act and is authentic.

TRANSCRIPT OF RECORDS

FIELD OF STUDY: Bachelor programme

Geography

(C 033 655), 180 ECTS credits

NAME OF INSTITUTION:

University of Innsbruck, Austria Innrain 52, A-6020 Innsbruck

http://www.uibk.ac.at

NAME OF STUDENT: Musterfrau

First name: Eva

Date of birth: 1900-00-00 Sex: F Admission date: 2000-00-00 Matriculation number: 0000000

E-mail address: Vorname.Nachname@student.uibk.ac.at

Course Unit Code (1)*	Title of the course unit / Type / Hours per week (5)*	Duration of course unit / Date (2)*	Local grade (3)*	ECTS credits (4)*
ACADEMIC YEAR	R 2010/2011	,		
716107 (2010W)	Basics of physical geography 1; VO 2	1 S / 2010-12-09	1	3.500
716007 (2010W)	Fundamentals of human geography 2 (Social geography); VO 2	1 S / 2011-01-26	1	3.500
716003 (2010W)	Scientific working techniques; VO 1	1 S / 2011-01-26	1	2.000
716002 (2010W)	Fundamentals of philosophy of science in geography; VO 1	1 S / 2011-01-26	1	2.000
716008 (2010W)	Proseminar in human geography 2, course 1; PS 2	1 S / 2011-01-28	1	4.000
716109 (2010W)	Basics of physical geography 2; VO 2	1 S / 2011-01-28	1	4.000
716108 (2010W)	Basics of human geography; VO 2	1 S / 2011-02-03	1	4.000
716004 (2010W)	Scientific working techniques, course 1; UE 2	1 S / 2011-02-04	1	3.500
716126 (2011S)	Proseminar in human geography 1, course 6; PS 2	1 S / 2011-05-13	1	4.000
716088 (2011S)	Fundamentals of pyhsical geography 2, course 2; PS 2	1 S / 2011-06-14	1	3.500
716013 (2011S)	Introduction to geographical information systems (GIS); VU 4	1 S / 2011-06-27	1	7.500
716084 (2011S)	Proseminar in physical geography 1 (Soil and Vegetation Geography), course 2; PS 2	1 S / 2011-07-01	1	3.500
716011 (2011S)	Exercise course in human geography, course 1; UE 3	1 S / 2011-07-01	1	4.000
716007 (2011S)	Regional geography (Africa); VO 2	1 S / 2011-07-09	1	3.500
716086 (2011S)	Excursion in regional geography, course 3; EU 2	1 S / 2011-07-18	successful completion of a course	4.000
ACADEMIC YEAR	R 2011/2012			
	Internship; WM	1 S / 2011-10-11	successful completion of a course	7.500
716012 (2011S)	Exercise course in physical geography, course 1; UE 3	1 S / 2011-11-11	1	3.500
716009 (2011W)	Applied geography; VO 2	1 S / 2012-01-25	1	3.500
716011 (2011W)	Methods of geoinformatics 2, course 1; VU 4	1 S / 2012-01-30	1	7.500
716010 (2011W)	Land use planning; VO 2	1 S / 2012-01-31	1	4.000
716030 (2012S)	Fundamentals of global change; VO 2	1 S / 2012-06-26	1	4.000
716048 (2012S)	Regional aspects of global change; VO 2	1 S / 2012-06-26	1	3.500
716182 (2012S)	Seminar course in preparation for the excursion, course 2; SE 1	1 S / 2012-06-29	1	1.000
716123 (2012S)	Introduction into Socio-scientific Data Analysis; VU 4	1 S / 2012-06-29	1	7.500
716054 (2012S)	Seminar course with bachelor thesis; SE 1	1 S / 2012-07-05	1	15.000
ACADEMIC YEAR				
716093 (2012W)	Excursion, course 2; EU 4	1 S / 2012-11-12	1	6.500
716015 (2012W)	Practical Course in the Country, Course 1; EU 2	1 S / 2012-11-12	1	3.500
716006 (2012W)	Basics of economics and regional politics; VO 2	1 S / 2013-01-29	1	3.500 led on next pag

Course Unit Code (1)*	Title of the course unit / Type / Hours per week (5)*	Duration of course unit / Date (2)*	Local grade (3)*	ECTS credits (4)*
716005 (2012W)	Basics of cartography; VO 2	1 S / 2013-01-29	1	3.500
716006 (2012W)	Basics of statistics; VO 2	1 S / 2013-01-29	1	4.000
707600 (2012W)	Introduction into physics; VO 4	1 S / 2013-01-29	1	7.500
716123 (2012W)	Introduction to Meteorology 1; VO 2	1 S / 2013-01-29	1	4.000
707672 (2013S)	Climatology/Hydrology/Glaciology; VO 2	1 S / 2013-06-29	1	3.500
716014 (2013S)	Tyrol, Alps, Europe (presentation: A. Borsdorf); VO 2	1 S / 2013-06-29	1	4.000
716133 (2013S)	First course in Mathematics; VO 4	1 S / 2013-06-29	1	7.500
716005 (2013S)	Basics of empirical social research; VO 2	1 S / 2013-06-29	1	4.000
716001 (2013S)	Space and society; VO 4	1 S / 2013-06-29	1	7.500
714024 (2013S)	System Earth; VO 4	1 S / 2013-06-29	1	7.500
				Total: 180.000

^{*(1) (2) (3) (4) (5)} see explanation on following pages

Date: 2000-00-00		Stamp of institution:
On behalf of the Director of Studies		
	FOR INFORMATION ON	ILY
UnivProf.Dr. Max Mustermann (Associate) Dean of Studies	CSO (IXESO(XIG) (ISIX SI)	

NB: This document has been officially signed according to § 19 E-Government Act and is authentic.

Course unit code:

Information availabe via Internet under http://lfuonline.uibk.ac.at Please refer to the ECTS Course catalogue

Duration of the course unit:

Y = 1 academic year

1S = 1 semester

*) recognised

Description of the grading system (including the ECTS grading table):

The ECTS grading table is a statistical representation of the distribution of all successfully completed examinations in a given programme of study or subject (based on all registered students for the programme or subject). The ECTS grading table is updated in regular intervals.

Austrian grading scheme	Definition	%-age	
1	EXCELLENT:	14.7	٦
	Outstanding performance		
2	GOOD:	29.5	
	Generally good, but with some errors		
3	SATISFACTORY:	30.0	= 100%
	Generally sound work with a number of substantial errors		= 100%
4	SUFFICIENT:	24.2	
	Performance meets the minimum criteria		
successfully completed	Positive performance, where a strict differentiation is not adequate	1.6	
5	UNSATISFACTORY: Substantial improvement necessary; requirement of further work		_
not completed	Negative performance, where a strict differentiation is not adequate		

Overall classification of the qualification:

"mit Auszeichnung bestanden" Pass with Distinction (in case of excellent performance)

"bestanden" Pass (in case of positive assessment) Fail (in case of negative assessment) "nicht bestanden"

(4) ECTS credits:

= 60 credits 1 academic year = 30 credits 1 semester

Type of course (List of abbreviations):

EU excursion-tutorial

introductory seminar PS

SE seminar **UE** tutorial VO lecture

VU lecture-tutorial WM Elective Module

1 hour per week = 45 minutes a week for one semester

Attachment Ad 8: Information on the Austrian higher education system

Post-secondary Education in Austria

- The Austrian post-secondary university level sector (Hochschulsektor) consists of
 - Public universities (Universitäten), maintained by the state;
 - private universities (Privatuniversitäten), operated by private organisations with state accreditation;
 - maintainers of university of applied sciences degree programmes (Fachhochschul-Studiengänge) incorporated upon the basis of private or public law and subsidised by the state, with state accreditation (some of which are entitled to use the designation Fachhochschule);
 - university colleges of education (Pädagogische Hochschulen) maintained by the state or operated by private organisations with state accreditation;
 - the Institute of Science and Technology Austria;
 - universities of philosophy and theology (Philosophisch-Theologische Hochschulen), operated by the Roman Catholic
- The non-university post-secondary sector (außeruniversitärer postsekundärer Sektor) consists of
 - academies for midwifery (Hebammenakademien);
 - clinical technical academies (Medizinisch-Technische Akademien);
 - military academies (Militärische Akademien);
 - the school of international studies (Diplomatische Akademie):
 - certain training institutions for psychotherapists (Psychotherapeutische Ausbildungseinrichtungen);
 - conservatories (Konservatorien);

The following text addresses exclusively the university level sector.

Overall Structure of University Level Higher Education

There are currently two different systems of degree programmes in Austria: an older system without reference to the Bologna process and a newer one with reference to it.

- Under the auspices of the older system of diploma degree programmes (Diplomstudien), the first degree awarded is the diploma degree (Diplomgrad). An Austrian higher secondary school leaving certificate or its equivalent is the general qualification necessary for enrolling in a diploma degree programme; conclusion of a diploma degree programme entitles degree holders to enrol in doctoral degree programmes. A diploma degree (Diplomgrad) is awarded by Austrian universities after a course of study consisting of 240 to 360 ECTS credits. Full degree titles are gender specific designations: Magister for men; Magistra for women. Degree titles also include a general description of the field of study in which they were obtained, e.g. Magister philosophiae. In the fields of engineering, the degree titles are Diplom-Ingenieur/in. Degrees awarded in medicine and dentistry are exceptions to the above. The first degrees awarded after the completion of these degree programmes consisting of 360 ECTS credits are Doctor medicinae universae and Doctor medicinae dentalis, respectively.
 - Graduates of university of applied sciences programmes that consist of 240 to 300 ECTS credits are awarded, analogous to university studies, a university of applied science diploma degree (Fach-hochschul-Diplomgrad) contingent upon discipline: either a Diplom-Ingenieur/in (FH) for fields of engineering or Magister/Magistra (FH) in other fields of study.
- The new system is based on the distinction between undergraduate and graduate studies. Upon completion of an undergraduate programme (Bachelorstudium at universities; Fachhochschul-Bachelorstudiengang; Studiengang at university colleges of education; 180 ECTS credits), a bachelor's degree (designation: "Bachelor of/in ...") is awarded. Upon completion of a graduate programme (Masterstudium at universities comprising 120 ECTS credits or, respectively, Fachhochschul-Masterstudiengang comprising 60 to 120 ECTS credits), a master's degree (designation: "Master of/ in ...") is awarded. In the fields of engineering, the designation of the master's degree can also be "Diplom-Ingenieur/in".

Recipients of these diploma degrees from the old system or a master's degrees from the new system (including the ones awarded in both cases by the universities of applied sciences) are entitled to enrol in doctoral degree programmes (Doktoratsstudium) at universities. A doctoral degree with the designation either "Doktor/in" or "Doctor of Philosophy" (PhD) is awarded ipon completion of a doctoral programme with a minimum duration of three years.

In addition to the degree programmes (ordentliche Studien) described above, there are non-degree programmes (außerordentliche Studien) consisting of certificate university programmes for further education (Universitätslehrgänge) and individual courses in scientific subjects, both at universities, certificate university of applied sciences programmes for further education (Lehrgänge zur Weiterbildung) at universities of applied sciences, and certificate university college programmes for further education (Hochschullehrgänge) at university colleges of education.

Diploma Degree Programme (Diplomstudium)

Admission to a diploma degree programme is granted upon the basis of the Austrian higher secondary school leaving certificate (Reifezeugnis), its foreign equivalent, or the successful completion of a special university entrance qualification examination (Studienberechtigungsprüfung). Students of compulsory lower schools who have completed additional schooling in the form of apprenticeships as skilled workers also may take a vocationally based examination acknowledged as equivalent to the higher secondary school leaving certificate (Berufsreifeprüfung). Admission to diploma degree programmes in the arts is based on aptitude ascertained by admission examinations. Admission to university of applied sciences diploma degree programmes may also take place upon the basis of previous vocational or technical experience and qualifications of applicants. In some fields of study (in particular human medicine and dentistry, and university of applied sciences diploma degree programmes) admission is based on a selective admission process.

A degree programme may be divided into stages (Studienabschnitte). The length of each stage of the degree programme as well as the areas of study (Fächer) and content required are articulated in curricula that distinguish between required subjects (Pflichtfächer) and electives (Wahlfächer). Each stage concludes with a diploma examination (Diplomprüfung). University of applied sciences diploma degree programmes and some diploma degree programmes at universities include an internship or practical training. The approval of a diploma thesis (Diplomarbeit) is a prerequisite for admission to the concluding diploma examination.

Bachelor Degree Programme (Bachelorstudium)

Admission to a bachelor degree programme is granted upon the basis on the Austrian higher secondary school leaving certificate (Reifezeugnis), its foreign equivalent, or the successful completion of a special university entrance qualification examination (Studienberechtigungsprüfung). Students of compulsory lower schools who have completed additional schooling in the form of apprenticeships as skilled workers may take a vocationally based examination acknowledged as equivalent to the higher secondary school leaving certificate (Berufsreifeprüfung). Admission to bachelor degree programmes in the arts is based on aptitude ascertained by admission examinations. Admission to university of applied sciences bachelor degree programmes may also take place upon the basis of previous vocational or technical experience and qualifications of applicants. In some fields of study (in particular university of applied sciences bachelor degree programmes and study programmes at university colleges of education) admission is based on a selective admission process.

Areas/Modules of study (Fächer/Module) are laid down in curricula. As a rule, two substantial bachelor's papers or projects (Bachelorarbeiten) must be completed in the process of completing degree programme requirements. University of applied sciences bachelor degree programmes and some bachelor degree programmes at universities include an internship or practical training. The programme can conclude with a bachelor's examination (Bachelorprüfung).

Master Degree Programme (Masterstudium)

Admission to a master degree programme is granted on the basis of the successful completion of an Austrian bachelor degree programme (Bachelorstudium), or a comparable post-secondary degree acknowledged being its equivalent.

Areas/Modules of study (Fächer/Module) are laid down in curricula. A main emphasis is the composition of a master's thesis (Masterarbeit). This degree programme concludes with a master's examination (Masterprüfung). The approval of the master's thesis (Masterarbeit) is a prerequisite for admission to this examination.

At university colleges of education no master degree programmes are offered.

Doctoral Degree Programme (Doktoratsstudium)

Admission to a doctoral degree programme at a university is granted on the basis of the successful completion of an Austrian diploma or master degree programme, or a comparable post-secondary degree acknowledged being their equivalents.

Contents and requirements of study are laid down in curricula. The focus lies with the drafting of a dissertation as the result of selfguided research performance. This degree programme concludes with the approval of the dissertation and with a comprehensive doctoral examination (Rigorosum) or a defensio.

At universities of applied sciences an at university colleges of education no doctoral degree programmes are offered.

Evaluation of performance and grading system

According to the modalities for examinations outlined in the curricula, achievement may be evaluated upon the basis of oral and written exams or project related work. In principle oral examinations are open to the public.

Austrian grading scheme	Definition
1	EXCELLENT:
	Outstanding performance
2	GOOD:
	Generally good, but with some errors
3	SATISFACTORY:
	Generally sound work with a number of substantial errors
4	SUFFICIENT:
	Performance meets the minimum criteria
successfully completed	Positive performance, where a strict differentiation is not adequate
5	UNSATISFACTORY:
	Substantial improvement necessary; requirement of further work
not completed	Negative performance, where a strict differentiation is not adequate

Grades for comprehensive examinations covering materials from various subjects:

positive: mit Auszeichnung bestanden

bestanden negative: nicht bestanden

Source:

Federal Ministry of Science and Research

Unit III/7 November 2011



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